

After 'Naturalmind' now comes the  
***Theory of Fragmentation of Intelligence***  
towards Advancement of Psychology

By Prasanna,

Independent Researcher in Psychology and Director,  
Global Initiative for Psychological Protection to Newly Arriving Children (GIPPNAC)

'The Pine Tree', # 106, 3<sup>rd</sup> Main, Bank Colony, Chikka Kallasandra, Bangalore- 560061 INDIA

Serving Parents Worldwide, In Raising Children To Be Lifelong Rich And Happy

**Web:** [naturalmind.org](http://naturalmind.org)

**email:** [naturalmind@vsnl.net](mailto:naturalmind@vsnl.net)

Problems can't arise at all to humans in the Natural State of Intelligence,  
Problems rarely arise but are easily solved in the Intelligence Dominant State,  
Problems are endless, as solutions perpetuate them in the Emotion Dominant State

# INDEX OF SLIDES

No	TITLE	No	TITLE
1	Welcome	11	A Formula to restore paradise
2	Index	12	Where do we stand?
3	Appeal	13	Urges are same in all.
4	Dedication	14	States of Human Intelligence.
5	Saga of struggle of intelligence	15	<b>Why Psychology hasn't advanced ?</b>
6	Unending Cycle of Problems	16	Meditation State of Intelligence.
7	What is new ?	17	Stages Crossed by Human Mind
8	Where do we stand?	18	Science vs Philosophy
9	Why another theory?	19	Theory and Role of Knowledge
10	<b>Theory of Fragmentation</b>	20	Baby's Cubicle

# A P P E A L

Theory of Fragmentation of Intelligence (TFI) is the outcome of an Unaided and Independent Research in Psychology.

Only by discovering or unravelling the principle, structure and operation of human Intelligence, mankind can elevate Psychology from its state of Social Science to that of Pure Science. This work is in that direction.

Author doesn't ask readers to accept it, but appeals to understand it.

This research focuses only on common people. Freak, uncommon, pathological, rare and paranormal cases aren't covered in this work.

This is purely a product for furtherance of research in Psychology. It isn't a prescription, suggestion, advice or any such thing.

## Dedication

Intelligence in this body is expressing this theory.  
It declares that Intelligence in all human beings is the same.  
Only its aberrations in different amounts are causing  
various personalities of differing perceptions and  
responses, resulting in conflicts in mankind.

Intelligence in this body humbly salutes the intelligence  
in other human beings for contributing and enriching the  
understanding about itself, in this saga of struggle for  
liberation from the bondage of its own fragmentation.

**It also wishes that Intelligence in the present or future  
human beings would advance Psychology even further,  
until human misery is scientifically vanquished for ever.**

## SAGA OF STRUGGLE OF HUMAN INTELLIGENCE

**There** may not be a more astonishing, yet incommunicable phenomenon in nature than the realization of its own duality by human intelligence, for it instantly begins its process of eliminating fragmentation to return towards natural state of non-duality.

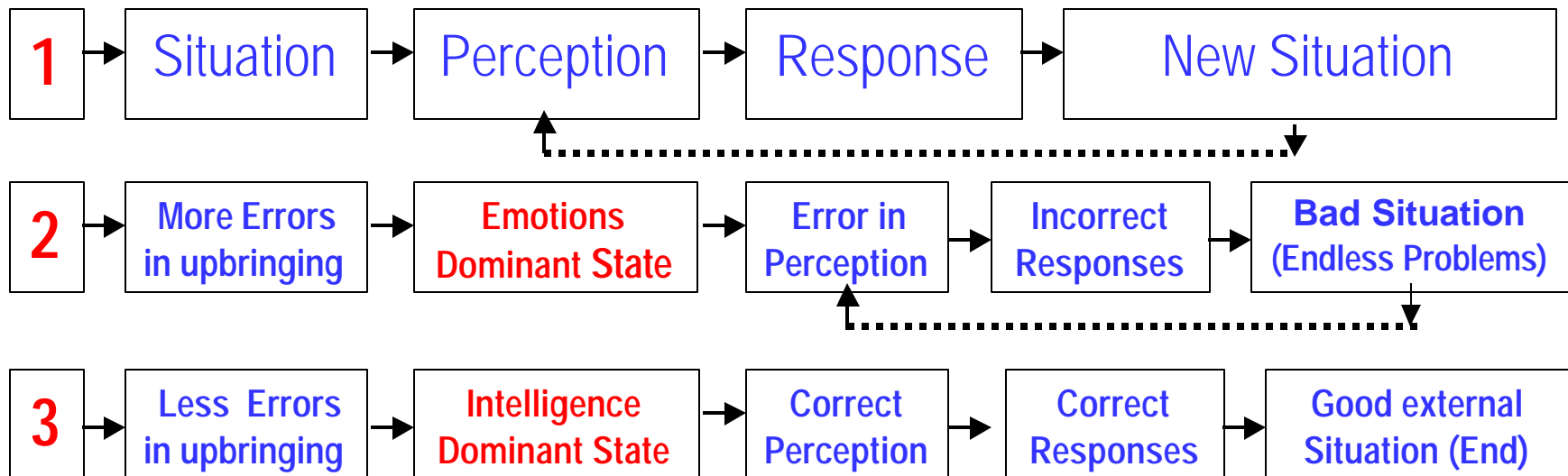
**Highly** Intelligence Dominant State or near Natural State of Intelligence was clearly evident by its expression, only in a few individuals in the world, so far. With present pace of research, discovery of a solution to end human misery may not be too far.

\*\*\*

- 1. Oh**, the root of misery is duality. There is no other remedy for it except the realization that I am the consciousness... -- **Ashtavakra Samhita II.16**
- 2. Each** one should be a light unto oneself -- **Gautama Buddha**
- 3. Aham** Brahmasmi (*'I am the creator' or 'There is none else' !* -- **Adi Shankara**
- 4. People** must understand themselves without delusions, a challenge that only they can meet and they must meet to change society for the better..... Use my teaching like a mirror and throw it away after use !..... Please don't put me in a golden cage.! -- **Jiddu Krishnamurti**

# UNENDING CYCLE OF HUMAN PROBLEMS AND SOLUTIONS

1. Present Human problems are endless and can be listed from AIDS to Xenophobia.
2. A problem is defined as a situation that man wants to end, cure, escape or avoid.
3. Insolvable or irreversible problem is perceived by intelligence as misery or sorrow.
4. Majority keeps solving problems endlessly, as newer ones keep cropping up.
5. Solutions themselves are most often creating newer problems for mankind.
6. Cycle of Problems and Solutions are shown in the following schematic diagrams.
7. Diagram 1 shows how new situations are created by perception and responses.
8. Diagram 2 shows how incorrect responses arise and cause newer problems.
9. Diagram 3 shows how correct responses end situations completely.
10. **Distorted Intelligence is the root cause, as Perception is determining the problem.**
11. Fragmentation or division of Intelligence is causing distortion and duality of mind.



## WHAT'S NEW ?

1. It is an old discovery that fragmentation of Intelligence causes misery and conflicts.
2. **This theory, which may eventually be found scientific and natural, focuses mainly on the cause of fragmentation of intelligence and its prevention for the benefit of all.**
3. Intelligence is the outcome or product of brain. Nature has only one prototype of the human brain and its structure, principle and operation are the same all over the world.
4. In view of the above, intelligence has to be the same in everyone, in its natural state.
5. Then perception of a situation by intelligence should be same in all, in natural state.
6. Dissimilar perception and responses only are causing chaos and conflicts worldwide.
7. **Dissimilar perceptions are often misconstrued as arising from freedom and choice.**
8. Urges of protection and procreation are natural. They send signals via glandular secretions to intelligence to act to ensure survival and continuation of life.
9. Same signals of urges are sent to intelligence, for same or similar external event.
10. Only intelligence has become unequally weak in all, due to unequal fragmentation.
11. Weak intelligence perceives normal signals as alarming and reacts aggressively.
12. This is the reason for unequal responses in all, to the same or similar situation.
13. In animals, urges always dominate Intelligence, as intelligence is naturally low.
14. Despite the enormity of human intelligence, Operating Intelligence has become weak and vulnerable due to fragmentation, made permanent by an error in upbringing.
15. Strong intelligence discreetly perceives, ignores and acts adequately and correctly.
16. **Human intelligence is certainly enormous, but can't be unlimited or immeasurable.**

## WHERE DO WE STAND ?

1. These findings don't claim to help reverse, return or even reduce fragmentation.
2. Present Theory reveals i) the cause of fragmentation of intelligence and ii) the cause of its permanence, thus facilitating only their prevention or minimization.
3. Unequal errors in upbringing taking place after birth causes unequal fragmentation of intelligence, resulting in two broad and distinct Psychological States in mankind, viz., i) Intelligence Dominant and ii) Emotions Dominant States.
4. Due to an error in upbringing only, Emotion Dominant People world wide, suffer from poverty and violence irrespective of their ideologies.
5. Intelligence Dominant People worldwide are undoubtedly concerned, but aren't able to do anything in absence of scientific understanding of human intelligence.
6. Peace and happiness to mankind, can't be ensured by force of law or education. They can be ensured by retention of Intelligence Dominant State in new children.
7. Despite some claims, enabling return of adults to Unfragmented State isn't yet possible, because Operating Intelligence can't admit or realize that it is distorted.
8. Other theories to eliminate chaos in mankind, may have failed due to lack of clear understanding of the structure and functioning of human intelligence itself.

## WHY ANOTHER THEORY ?

1. Questioning the need for a new theory is natural and essential, when there are already many theories about human mind.
2. Intelligence in any body, may discover or find a new theory considering that it meets its objectives better than others.
3. All theories are subject to proof. This can't be an exception.
4. In absence of proofs to the contrary, it is logical that nature endows all normal children with same model of brain and equal capacity of intelligence at birth.
5. Consciousness, awareness, intelligence and 'I' are only different facets of the same phenomenon. Intelligence is produced, when energy passes through unique cells of the brain and nervous system.
6. Neurological findings state that human brains are grown 25% at birth, 50% by 6 months and 75% by 2 ½ years and full by 5 to 7 years.
7. The long duration of growth of the brain increases the possibility of unnatural or improper interventions or errors in upbringing.
8. The unnatural and incorrect interventions are called here as **'errors committed on children, unknowingly and involuntarily, by parents or elders'**.
9. The theory states that unnatural interventions during growing years of brain are like 'manufacturing defects', that affect the functioning of intelligence lifelong.

## THEORY OF FRAGMENTATION OF INTELLIGENCE

1. The Theory of Fragmentation of Intelligence, (TFI) states as follows.
2. Fragmentation of intelligence occurs due to unperceivable or excessive physical or bodily hurts during the growing years of the brain. Impulses received by the senses center are according to the hurt, but the nascent or growing intelligence in small children can't perceive fully as they are excessive and cause fragmentation.
3. Excessive impulses spill over in the senses center and Intelligence experiences a shock or fragmentation. This fragmentation is the division of intelligence, with one or more parts still continuing to perceive the same hurt.
4. However, it is found that fragmentation or division of intelligence is safe, natural, common, temporary and undivided state invariably returns, barring exceptions. Due medical attention is needed to crying children, as it is natural and essential.
5. Many anxious and unstable parents can't stand the crying of children. They unwittingly begin to stop crying of children, by pampering with sweets or caressing etc. Thus children begin to depend on such things in future.
6. Pampering stops the crying of children, by diverting the attention of operating intelligence. It also unfortunately stops the process of return of intelligence to its unfragmented state. Thus the remaining fragmented state becomes permanent weakening the Operating Intelligence, and urges dominate it for the rest of life.
7. By only medically treating crying children and postponing pampering till they stop crying, intelligence is allowed to return to its unfragmented state.
8. Such unpampered children would be able to absorb shocking and provoking situations and rationally guide the rest of mankind without retaliation.

## A NEW FORMULA TO HELP RESTORE THE PARADISE ON EARTH

<b>1</b>	<b>Why world is chaotic?</b>	Human behaviour has made it so, due to an error in perception of intelligence. Erroneous perceptions lead to erroneous responses that are instantaneous, matching and involuntary.
<b>2</b>	<b>Why there is error in perception?</b>	Human intelligence is fragmented, causing an error in perception. Fragmentation error up to 49 %, permits mankind to lead a rich, rational and happy life, as Intelligence retains its (IDS) Dominant State at 51% or more. Perception error is like a calibration or reading error only.
<b>3</b>	<b>What can be done now?</b>	Human Intelligence is to be raised to IDS and can only be done in 2 levels. 1) Helping adults to return to Intelligence Dominant State (IDS) and 2) Preventing loss of IDS in children. First is still being researched. 2nd is found possible by minimizing an error during upbringing children.
<b>4</b>	<b>Is there a formula ?</b>	Yes. A safe, easy and simple formula has been devised to help minimize error in upbringing. New and prospective, parents and grand parents can just follow it to ensure the benefits.
<b>5</b>	<b>What is the new formula? How does it work ?</b>	<p><b><i>“At least till 2 ½ years of age, don’t pamper children, when they are injured or crying, but treat them medically”.</i></b></p> <p>(Pampering a crying child, diverts attention, retains misery and causes permanence of fragmentation. Crying is a state of misery or fragmented intelligence from which, child unflinching reverts to normalcy after a while, even if not pampered.</p>
<b>6</b>	<b>Formula benefits whom ?</b>	Firstly, children are benefited, by having lifelong happiness and prosperity. Next, parents get security and comfort in old age from such children. World will be free from violence, wars and poverty. All species will survive. Earth regains its grandeur. Thus all are benefited.
<b>7</b>	<b>How is it enough to just follow formula?</b>	Human problems are from erratic behaviour, arising from fragmented or distorted intelligence and not from lack of education. Intelligence Dominant State invariably ensures prosperity and joy. For such children, any school and any education will do. Later, they neither suffer nor cause suffering to others. Their responses convert the world into paradise easily and quickly.

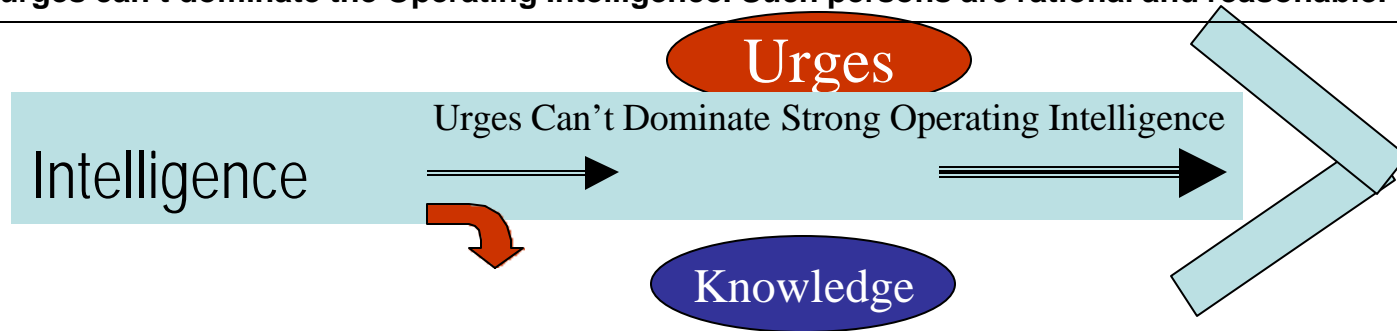
## IN THIS HIERARCHY OF INTELLIGENCE, WHERE DO WE STAND BETWEEN A BEGGAR AND THE BUDDHA ?

Following Table attempts to show how unequal fragmentation of human intelligence has created a hierarchy. It gives a general classification of mankind as per approximate % ages of their Operating Intelligence (OI) and their population in Rich and Developing Countries (RC-DC). Developing Countries are unable to eliminate poverty and violence, as majority population are emotion dominant and their representatives can't easily implement scientific reforms.

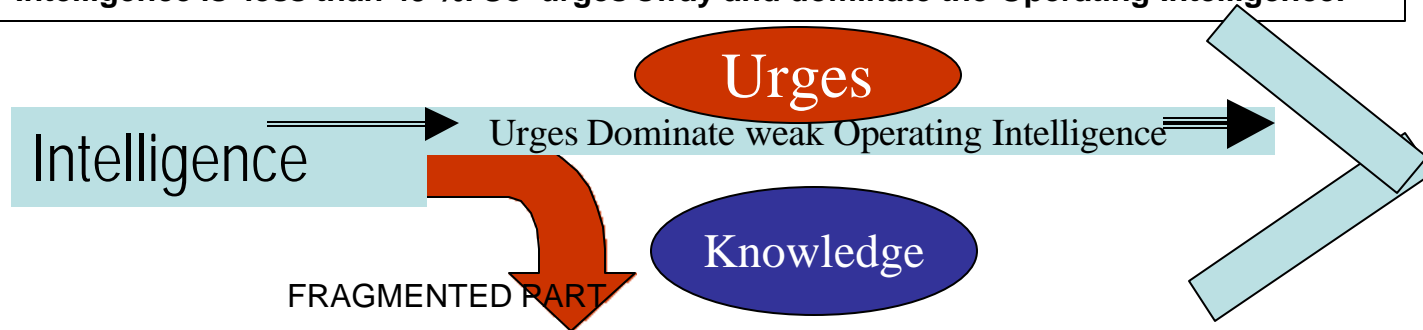
I	( Operating Intelligence (OI) in Rich and Developing Countries RC - DC ) → <u>INTELLIGENCE DOMINANT STATE</u>	Intelli- gence	% of such persons in RC - DC
1	<b>Great Teachers:</b> Great religious, political and intellectual authorities, who made tremendous impact on mankind, crossing all geographical and psychological barriers.	More than <b>70 %</b>	Less than 1 in a billion in world
2	<b>Social Reformers:</b> They take up just one or two of the numerous problems of mankind like environment, poverty, child labor, animal welfare, or freedom for a region or country or women, downtrodden etc., and may even achieve that particular objective.	More than <b>60 %</b>	less than 1 % in the world
3	<b>Principled and Contented:</b> They are generally sensitive and fair in most interactions. As they aren't ambitious, the Rich and Powerful often make use of them.	More than <b>51 %</b>	5% - 1%
II	<u>EMOTION DOMINANT STATE</u>		
4	<b>Rich and Powerful:</b> They are very slightly emotion dominant, thus motivating them to be highly rich and powerful and also leaders in some field. They are intellectually aggressive.	Less than <b>49 %</b>	<b>10% - 3%</b>
5	<b>The Middlemen:</b> Less emotional than poor and more than the rich. Unknowingly and involuntarily, they act as middlemen or agents in the downward exploitation of society.	Less than <b>40 %</b>	<b>70% - 26%</b>
6	<b>Poor and emotional:</b> Due to high level of fragmentation, they live always in insecurity and can't co-operate among themselves. Physically aggressive and struggling in vain to survive from the intellectually aggressive ones. Destitution is the next and last lower rung.	Less than <b>35 %</b>	<b>15% - 70%</b>

# Urges are same and equal in all, Only Weak Intelligence Succumbs to Urges

**Diagram 1. Intelligence Dominant State:** Operating Intelligence is more than 51 % of total. So urges can't dominate the Operating Intelligence. Such persons are rational and reasonable.



**Diagram 2. Emotion Dominant State of intelligence:** Due to high fragmentation, Operating Intelligence is less than 49 %. So urges sway and dominate the Operating Intelligence.



# States of Human Intelligence

Human life is nothing but the process of intelligence. Mankind can be classified broadly into 2 categories, according to levels of fragmentation of intelligence as shown below. Unfragmented State may seem to be utopian, but it can't be said to be impossible. However, It is also enough to raise children in Intelligence Dominant State, to enable them a misery-less life.

## 1. Emotion Dominant State:

Protective urges dominate Operating Intelligence, as it is weak by fragmentation. They suffer and cause harm to others often involuntarily.

2. Intelligence Dominant State: Involuntary thinking is very less. Intelligence uses memory at its discretion. Generally rational and reasonable.

2.A: Meditation State: Can freely disengage memory for a duration that varies from one another. Meditation is possible generally for Intelligence Dominant only.

(1) INTELLIGENCE →

(2) INTELLIGENCE →

(2A) INTELLIGENCE →

## MEMORY - STORE HOUSE OF KNOWLEDGE OR EXPERIENCES

1. **Memory** isn't self-assertive. It is just an essential tool of intelligence.
2. **Memory** contains merely lifeless recordings of information or knowledge or experiences. Knowledge is conceptualised form of sensory perceptions stored in coded forms in memory. So, we can't think anything, without replaying the recordings of experiences of sounds, words and pictures etc of people or things.
3. **Our** personal profiles of information as name, caste, religion, nationality, sex, group, association, history etc., are also knowledge and are used for identity.

Ego

Natural 'I'

## WHAT IS PREVENTING THE PROGRESS OF PSYCHOLOGY?

**Psychology** isn't advanced as pure sciences, perhaps because prevalent fragmented state of human Intelligence has unduly prioritized knowledge to intelligence, just as placing the proverbial cart before horse. A trivial misconception about 'I', seems to be obstructing the progress of Psychology. It is often said that 'I' is the ego that causes misery and hence has to be lost, to become free. However, the new finding here claims that, **'I' is natural, essential and same in all and also from birth to death.**

**Ego** is the defensive response of 'I', to its own fragmented or unstable state, wrongly perceived as 'insecurity'. Ego or pride is the veil of the 'I', which is unnatural and needs to be removed or prevented and **not the 'I'**.

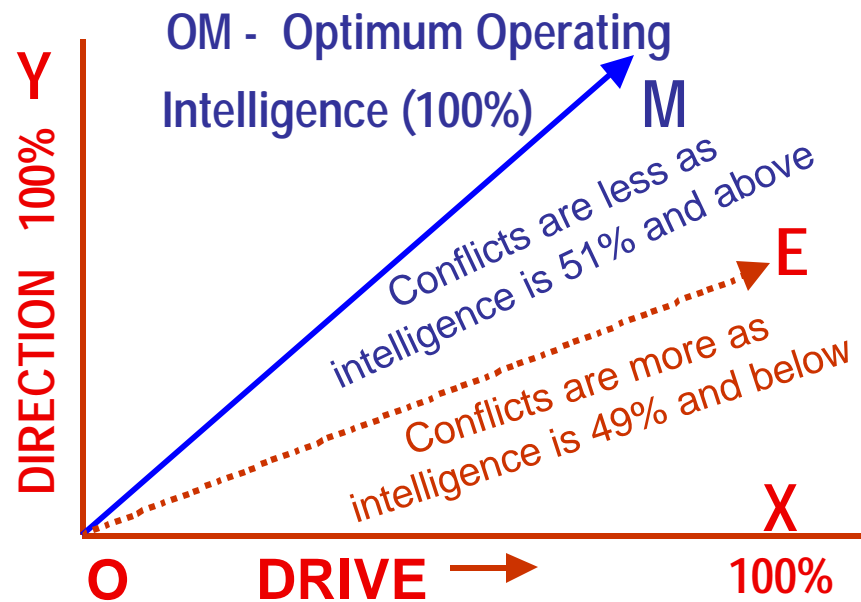
**Human** intelligence is immense, which enables multi-tasking or ability to attend multiple problems simultaneously and also face its own end stoically, without resistance. Though human intelligence is immense, it is not unlimited either in quality or quantity.

**Some** ambitions of ego clad 'I', can be likened to an electric lamp boasting to unravel the anatomy of energy. Though it isn't its fullest potential, sooner or later human Intelligence will not only begin to become free, but will also scientifically enable the rest of mankind to become free from fragmentation. **That is the real enlightenment of intelligence !**

## MEDITATION STATE OF HUMAN INTELLIGENCE

Human Intelligence is constantly viewing and changing external situations, posing new challenges and needing further changes. 'Time' doesn't change situations. It only facilitates viewing of change by intelligence. 'Change' is the comparison or difference in perceptions of situations, at different points in movement of chronological time. Meditation is the state of perception of situations without comparison of of time, space or memory.

In this graph, 'O' is the meditation state of of intelligence. Scope or extent of its operation is OMX. Characteristics of Intelligence is shown as Drive in X axis and Direction in Y axis. Meditation is like the neutral gear of Intelligence. It is essential as a state of rest to change the area of action. Intelligence can't remain always in meditation or without action.



# Stages Crossed By Human Mind So Far

No	<u>Description (Read from bottom upwards serially)</u>
8	Present quality of knowledge should improve to help liberate human intelligence from fragmentation. Mass Communication can't be blamed for the present state of mankind.
7	In the Intelligence Dominant State, man prefers nothing more to it. Mankind may not realize the importance of raising children in that State, till it gets it and perhaps also vice-versa.
6	An endless journey for upliftment of man through fragmented concepts of economic, social and scientific knowledge is continuing, due to lack of advancement in Psychology.
5	New Religious Movements arrived promising liberation from misery. Mass communication gave the speed to newer tools of exploitation.
4	Mass communication: Development of mass communication helped growth of knowledge in various parts of world. Area of authority and exploitation also grew with it.
3	Communication: It helped progress and also increased the intellectual hegemony.
2	Concepts: Man made concepts and codes and repeated the same matter of expression and began to communicate to others through signs on sand, trees, leaves etc.
1 ↑	Minimal Communication: Fragmentation of intelligence wasn't widespread as of now. Communication in humans, was perhaps minimal, mainly prompted by urges.

# SCIENCE vs PHILOSOPHY

S. No	SCIENCE	PHILOSOPHY
<b>1</b>	Collection of clear, logical, provable and replicable facts of nature.	Unique ideas and vague explanations, often for happiness of mankind
<b>2</b>	First perceived by the discoverer but later generally perceivable fully by anyone	First perceived by the propounder, but never perceived equally by anyone.
<b>3</b>	Generally deals with all subjects and all findings are put to strict proof of the same.	Generally aims to bring order in human lives or society.
<b>4</b>	Science can't persuade any one to follow a set pattern of behavior.	A code of conduct to bring order in society is offered and often with force.
<b>5</b>	Generally multiple interpretations aren't possible.	Multiple philosophies and their numerous interpretations are obviously inevitable.
<b>6</b>	Science has increased material prosperity. Lifelong happiness can't be assured, as unraveling of human mind isn't yet done.	Majority of mankind is 'emotion or misery dominant'. So, they inevitably fall in to the promises of happiness and prosperity.
<b>7</b>	Science can be said to be complete, when functioning of human mind is unraveled.	Philosophy ends, when science unravels the functioning of the human mind.
<b>8</b>	Disorder motivates man to search. It ends only when perception becomes accurate.	Philosophers can't explain the reasons for the birth of numerous philosophies.

## THEORY AND ROLE OF KNOWLEDGE

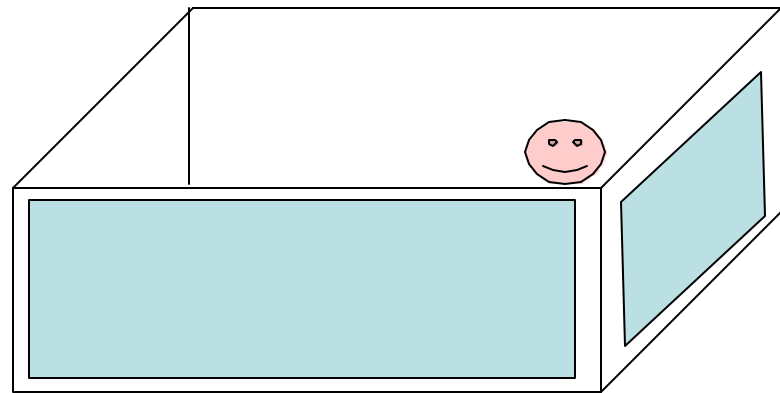
1. Knowledge is nothing but stored sensory perceptions in memory in codified forms.
2. Learning and gathering knowledge by children and adults is a natural process.
3. Knowledge is neither power nor an impediment. It is only a tool of intelligence.
4. It isn't knowledge, but fragmentation, which is enslaving human intelligence.
5. Accurate and complete knowledge is the outcome of unfragmented intelligence.
6. Lesser fragmentation leads to better perception and better knowledge.
7. Some examples of discrepancies in presently available knowledge is cited below.
8. An oft-repeated and popular belief says "True Knowledge liberates mankind".
9. It may be better to say that "Liberated mind has True knowledge".
10. Another oft-repeated and popular belief says "Desire is the chief cause of misery".
11. Factually, retained misery in mind causes desires and all other emotions.
12. Available knowledge in many areas is increasing physical standards of human life.
13. Presently knowledge in Psychology is inadequate to liberate mankind.
14. Intelligence is suffering by its fragmentation that can't be removed by knowledge.
15. Knowledge can be said to be complete, only when it can help eradicate misery.

## Baby's Cubicle

### - A simple fixture that Can Help Parents To Protect the Intelligence Dominant State in Children

When babies grow up and start moving inside the house, they begin to pull down many household items or things. Particularly in low and mid income group families, elders often find it very difficult to frequently hold and protect such babies from getting hurt. Just as parents can be carefree when babies sleep in cradles, the Baby's Cubicle (BC) eliminates the problem of physically holding the baby to restrict its movement. It is simply a protective enclosure made of ply wood or particle board of 2 ½' to 3' height on all sides.

The width of each side can be decided as per the requirement and available space, as 8' or 10' etc. Corners are joined by hinges, to make it portable. Ensure safety by getting it done by a good carpenter.



After placing soft bed or linen and some toys, child can be placed in side and mother can attend to her work, while watching the baby from a distance. It is an excellent aid that helps to make the child independent and stable minded.

Please send your reviews and comments to

[natmind@yahoo.co.in](mailto:natmind@yahoo.co.in)

[Naturalmind@indiatimes.com](mailto:Naturalmind@indiatimes.com)

Or

Join this group to post your messages and to discuss this subject, which is vital for mankind.

<http://groups.yahoo.com/group/newnonduality>

Unprecedented Urgency Exists Now, Can We Do Something Concrete About It?